BRONX COMMUNITY COLLEGE
of the City University of New York
College Senate

Minutes of February 9, 2012

Present: S. Atamturktur, R. Bass, C. Berotte Joseph, K. Boateng, T. Brennan, L. Broughton, G. Burghart, H. Clampman, M. Coleman, S. Davis, W. DeJong-Lambert, A. Durante, J. Freeman, D. Genova, F. Gimballa, D. Gonsher, R. Gouraige, G. Guarnieri, A. Guy, C. Harding, L. Hurley, T. Ingram, C. Jallow, M. Kirk, P. Kolozi, A. Lal, C. Maliti, D-E. Matsoukas, A. McInerney, T. McManus, I. Mirsky, J. Molina, L. Montenegro, W. Murray, H. Papas-Kavalis, M. Pita, R. Quinn, M. Refling, R. Shane, H. Skinner, E. Sutton, K. Thomas, H. Wach, W. Washington, J. Wilson, B. Yarmolinsky
Absent: J. Altieri, J. Braham, K. Maynard, A. Montalvo, L. A. Moses, A. Prieto, K. Taylor
Excused: P. Barbatis, A. Levy, L. Rosario, T. Warren
Present Alternates: F. Blanchard, M. Gannon
Guests: S. Bhaskaran, L. Brenner, A. Cancetty, R. Dempsey, M. Fein, A. Fuller, S. Gupta, D. Hadaller, E. Hoist, O. Melendez, F. Moore, D. Morris, S. Persinger, N. Philip, N. Posner, N. Ritze, M. Rogan, J. Sanabria, C. Savage, M. Siegel, D. Taylor, C. Vasquez

1. **Call to Order:** 12:25 P.M., A. McInerney

2. **Greetings:** A. McInerney welcomed the body and noted that Senate is now meeting on the second Thursday of the month. This change was made to accommodate faculty council meetings the week before Senate meetings in order to foster better communication between these two bodies.

3. **Approval of the Agenda:** Approved as amended by unanimous voice vote.

4. **Approval of Minutes of December 1, 2011:** Approved as amended by unanimous voice vote with one abstention (L. Hurley).

5. **Action Items:**
   a. **Curriculum Committee:** Proposed Changes in Existing Degree Program – Automotive Technology AAS Degree
   b. **Curriculum Committee:** Proposed Changes in Existing Certificate Program – Automotive Mechanic Certificate Program
      i. **Motion to pass a & b together passed** unanimously with one abstention (E. Sutton).
   c. **Curriculum Committee:** Proposed Changes in Prerequisites and/or Co-requisites in Existing Courses: PHM 10 – Pharmacology Computations
      i. **Motion passed** unanimously by voice vote.

6. **President's Report:** C. Berotte Joseph wished everyone happy new year and happy spring semester. She thanked the members of the Pathways Steering Committee for their hard work. She reported that the governor has submitted the state budget and the chancellor and President Joseph and some of her staff have appeared before the state legislature. She will be calling for a committee to plan for the opening of the North Instructional Building. The building should be completed by the end of the spring

semester and holding classes by Fall 2012. She will also be looking for members of search committees.

7. **Announcements and Reports**
    a. **Chairperson, Vice-Chairperson, and Faculty Council Chairperson**
        i. A. McInerney noted that the Senate Executive Committee has met and he has distributed the minutes electronically.
        ii. M. Pita noted that the faculty council was well-attended and that she appreciated the change in the schedule. The two main subjects of discussion were the CLA exam and pathways. She noted that the Pathways Steering Committee had passed a resolution that suspended their deliberations as a result of a memo that came from Vice-Chancellor Logue that contained contradictory language. The faculty council endorsed the resolution.

    b. **Vice-Presidents and Deans**
        i. H. Wach presented data (see attachment) showing that the pass rates in developmental courses increased in Fall 2011 (as compared to Fall 2010). There is no one thing that can account for this improvement; although H. Wach asserts that a steady focus on this problem has greatly contributed to this improvement.   The Commencement of Attendance procedure will begin February 17. In addition, the Early Academic Progress Report (in OSSES) will be opened at the same time. From the pilot project in Fall 2011, it appears that there is a correlation between the use of this tool and performance throughout the rest of the semester. The early academic progress report is not being mandated, but it is being strongly encouraged. The North Instructional Building will add 15 new classrooms, which will be well-outfitted and well-equipped. This will create an interesting scheduling problem that H. Wach, M. Siegel and the chairs will work on. Faculty training for CUNY FIRST will begin very soon.
        ii. M. Coleman noted that within the next 3 to 4 weeks, there will be additional disruption on campus, in particular as it relates to traffic patterns and parking. This is in attempt to become as close to compliance with city guidelines as possible. They will attempt to do the majority of this work on Fridays, but any schedule M. Coleman gives us will be dependent on weather. They will be testing the facades of buildings (local law 11); this work may be noisy at times and will affect parking below the facades. They will be taking the smokestacks down from the power plant during spring break. The infrastructure work must be done in order for the North Instructional Building to be brought online. They will keep the back gate open for as long as classes are in session. M. Coleman noted there's a meeting tomorrow downtown to discuss when SIMS will go dark and CUNY FIRST will go live. This must get done before early registration for Fall, which starts around April 25. They are hoping to delay SIMS going dark until after TAPS certification this semester. Hostos, Lehman, the law school, and the new community college will be moving into CUNY FIRST at the same time as BCC.
        iii. C. Savage: No Report
        iv. N. Ritze noted that D. Hadaller is the liaison for the CLA exam (see http://www.collegiatelearningassessment.org/). The assessment task force that was commissioned by the University recommended getting rid of the

CUNY Proficiency Exam and replacing it with the CLA. The CLA is a measure of the institution and does not penalize the students. BCC is participating in the pilot using 100 randomly selected freshman and a different 100 randomly selected students who have complete 45 or more credits. N. Ritze noted that participating in the pilot project allows for informed constructive criticism. If CUNY adopts the exam, it will still be a random sample of students, not all students, taking the exam.

8. **Pathways:** H. Clampman briefed the body on pathways (http://www.cuny.edu/pathways) and then led a discussion.

   a. The Steering Committee has been meeting every week since December. They have made dramatic progress: see the progress reports in OSSES. Every department has submitted potential classes for the Steering committee to put in the buckets of the common core. They have not gotten to the program changes yet; although, BCC is currently ahead of every other campus at CUNY in their work. Guidelines from the CUNY Office of Academic Affairs received on January 30th were somewhat contradictory. The Steering Committee met on January 31st and determined that some of the items in the guidelines needed clarification. Tuesday, February 7, the Steering Committee met twice: once to go over the additional information that had been gathered since the last meeting and review the progress that had been made. The second meeting was a joint meeting with the curriculum committee. Progress has been made, but there is still more that needs to be clarified before the normal work of the Steering Committee can resume.

      i. L. Broughton asked about the science courses. H. Clampman noted that the latest clarification suggested ways of linking a 1 credit lab course to a 3-credit lecture course.

      ii. M. Pita noted the problem with English courses that are 3-credit courses with 4 hours did not fit within the January 30th guidelines.

      iii. A. McInerney noted that he is going to a CUNY-wide governance meeting tomorrow. Although the Steering Committee voted to suspend its deliberations (filling the buckets and looking at programs), the Steering Committee has still been meeting in order to continue to work on addressing their concerns through dialogue with the CUNY Office of Academic Affairs and to assess whether they could resume their deliberations. A. McInerney stated that his fundamental question was whether a memo from the CUNY Office of Academic Affairs could override decades of curricular development by faculty.

      iv. E. Sutton asserted that only 1 student (T. Warren, the president of SGA) is deeply involved in providing input in this process. N. Philip noted that he and the other members of the CUNY Steering Committee visited the Student Government Association in December to inform the students and receive input. H. Clampman noted that there are student representatives on the Curriculum Committee and the Senate and that all documents are available on OSSES to all members of the College.

9. **Auxiliary Enterprises:** No Report.

10. **BCC, Inc.:** No Report.

11. Committee Reports

    a. **Academic Standing**: I. Mirksy noted that the Senate approved changes to the Dean's list. One of the students on CAS asked the CAS to develop a President's list for very high achieving students. See the attached document for the proposed President's list.

    b. **Curriculum:** No Report

    c. **Governance and Elections:** F. Moore noted that last semester the elections for Space, Facilities, and Physical Plant successfully elected J. Freeman and A. Togha. There was a tie in the career division, so the election will be re-run to decide between V. Mishkin and M. Jones.

    d. **Instruction and Professional Development:** B. Yarmolinsky reported that they hosted the President at the December meeting and they agreed that the committee's duties need to be redefined. N. Ritze visited the committee at the last meeting and they deliberated making the student evaluations online for all courses.

    e. **Space, Facilities, and Physical Plant:** No Report.

    f. **Student Activities:** No Report.

    g. **Student Government Association:** W. Murray announced they are reviving the international scholarships. They are establishing the SGA single stop & shop saver in order to purchase gift cards that will be given to high need students by lottery. The students will be voting on amendments to the SGA constitution this semester from 2/21/02 through 3/3/02 in Meister lobby and online. They are organizing a tutoring event on February 23rd to explain about all tutoring on campus. Additional events include: The Dinner for Dignity and the talent show.

    h. **University Faculty Senate:** H. Skinner noted that many of the 4-year schools are passing pathways resolutions and submitting them directly to the University.

    i. **University Student Senate**: No Report

    j. **Vice-Presidents and Deans**: A. McInerney referred to a previous report that highlighted the role of this committee in advising the President in both hiring and evaluating vice-presidents and deans. The President has announced that 3 faculty members will serve on a search committee.

12. New Business: None.

13. Adjournment: 1:45 P.M., A. McInerney

Respectfully Submitted,

Laura C. Broughton, Secretary

Handouts:
- Report of Actions by the Curriculum Committee through 11/29/2011
- Comparative BCC Remedial Course Pass Rates
- Memo on Pathways from Howard Wach, dated February 2, 2012
- CAS: Codification of the President's List

BRONX COMMUNITY COLLEGE
of the City University of New York
Curriculum Committee

To: Members of the College Senate
From: Professor Howard A. Clampman, ~~~~~ ~ ~~~~~
           Chairperson Curriculum Committee
Date: February 9, 2012
Subject: Report of Actions by the Curriculum Committee through 11/29/2011

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1.   Actions previously reported to the Senate
      (a) Proposed Changes in Existing Degree Program
          a. Automotive Technology AAS Degree
              i.   Revision of Specialization Requirements;
                   1. Addition of new course (formerly an experimental course) ACS
                       45 – Diesel Technology – 2 rec, 2 lab, 3 credits
                   2. Addition of choice of ACS 35 (Alternative Fuel Technology) or
                       ACS 45 (Diesel Technology)

      Department of Physics and Technology
      Approved 11-8-2011   21-0-0

      (b) Proposed Change in Existing Certificate Program
          1. Automotive Mechanic Certificate Program
              ii. Revision of Specialization Requirements;
                   1. Addition of choice of ACS 35 (Alternative Fuel Technology) or
                       ACS 45 (Diesel Technology)

      Department of Physics and Technology
      Approved 11-8-2011   21-0-0

      (c) Proposed Change in Prerequisites in Existing Courses
          1. PHM 10 – Pharmacology Computations

      The Committee voted to view this item as routine and waived its customary
      three-meeting rule.

      Department of Nursing & Allied Health Sciences
          Approved 11/29/2011   Unanimous Voice Vote

2.   Actions reported to the Senate for the first time:
      (a) None

Comparative BCC Remedial Course Pass Rates

Remedial Course	Fall 2010 Pass Rate	Fall 2011 Pass Rate	% Change
ENG 01	68.0%	72.6%	7%
ENG 02	39.6%	57.8%	46%
ENG 09	77.8%	80.9%	4%
ENG 10	58.6%	68.9%	18%
MTH 01	51.3%	53.5%	4%
MTH 05	47.2%	55.5%	18%
MTH 06	45.9%	55.1%	20%
RDL 01	59.7%	62.6%	5%
RDL 02	52.3%	58.4%	12%

BCC OIR/NR 1-5-12

MEMORANDUM

TO: The College Community

FROM: Howard Wach, Interim Vice President   *Howard Wach*

DATE: February 2, 2012

SUBJECT: **Pathways**

As the new semester begins, I can report that the BCC Pathways Steering Committee has been hard at work for the past month. The results of their efforts to date are available for view to the entire College community on OSSES. I urge everyone to review this documentation, which is continually updated as the Steering Committee's work proceeds. I also want to thank the Steering Committee members for their dedication and good will in bringing BCC's Pathways effort along, and in doing so with the best interests of our students uppermost in mind.

The Steering Committee's good work is the context for the resolution adopted on January 31 and discussed at today's Faculty Council meeting. Reading it, we are reminded that the Committee is responding to the most sweeping curricular change proposed within CUNY in decades. Pathways is asking each CUNY college to review, revise as needed, and align dozens of courses and programs to a new curricular pattern. Under these circumstances uneasiness, uncertainty, and objections to aspects of the project are completely understandable, especially when the full scope of the changes only emerge after the work has begun. Pathways is raising many questions, and they cannot be asked, much less answered, all at once. While this surely complicates the task, suspending activity will not simplify anything, nor will it alleviate uneasiness and uncertainty. It will simply prolong the work.

This much is certain: we will determine ourselves the answers to the questions raised by Pathways. The University's guidelines ask us, as a college, to make choices about requirements which we determine to represent the core foundations of a General Education, and to assure that the courses chosen for that purpose will meet specific learning outcomes. It is the Steering Committee's charge to propose those choices, and to present them to our curricular governance structure for approval. To accomplish this we will be creative, flexible, and continually aware that we are thinking and acting for our students and for the institution as a whole. We have the freedom to do this. We will do so within the University's structure, but the choices we make will reflect our best judgment about the education we strive to provide for BCC's students.

The University has set April 1 as the target date for each college to deliver a Pathways implementation plan. The Steering Committee has moved us well along the path toward that goal. We now need to complete the task.

The following addition is proposed.

Program: Codification of Academic Rules and Regulations
First Presentation—February 9, 2012

Effective: Spring 2012

From	To
	5.6 Eligibility for President's List Students shall be eligible for inclusion on the President's List if they have been assigned academic grades for a minimum of twelve (12) college-level credits in a semester with an average of 3.7 or higher. 5.7 Evaluation for President's List Students shall be evaluated for the President's List upon successful completion of: 12 or more college credits in a semester 5.8 Limitations Governing President's List A student who qualifies for the President's List in a given semester or at graduation is not eligible to received Dean's List at that time. A student with a grade of F or WU shall not be eligible for that semester. An INC or PEN grade must be completed before the start of the following semester for a student to be considered for President's List. A student with a Z grade shall not be considered until the grade is resolved.

	5.9 Regulations for Part-Time Students
	All of the aforementioned criteria for full-time matriculated students shall be applicable to part-time matriculated students. A part-time matriculated student shall be eligible for the President's List upon completion of twelve (12) college-level credits during an "accumulation period."
	An "accumulation period" will consist of two consecutive semesters completing twelve (12) college-level credits.
	5.10 President's List for Graduation
	To be considered for the President's List at the time of graduation a student must have a cumulative Grade-Point Average (GPA) of 3.7, with no PEN or INC grades.

Rationale: During discussion of revisions to the Dean's List, it was brought up by CAS representatives that a higher standard could be in place for very high achieving students. The standards from other colleges within and external to CUNY were researched. A proposed policy was created based upon the research and the revised wording of the Dean's List Policy for BCC.