BRONX COMMUNITY COLLEGE  
of the City University of New York  
COLLEGE SENATE  
Minutes of April 17, 2008


Absent: C. Aleong, M. Coleman, Y. Ferreira, O. Hill, A. Maglieri, A. Moreno, P. Pascual, I. Puello, G. Rosado, R. Wiltshire

Excused: M. Garrido, M. Pita, H. Skinner, R. Tobin,


NOTE FROM SECRETARY: GUESTS MUST BE SURE TO SIGN IN OR THEY CANNOT BE COUNTED AMONG THE ATTENDEES.

1. Call to order 12:30 p.m., R. Bass

2. Agenda Approved by unanimous voice vote

3. Minutes Accepted by unanimous voice vote

4. Curriculum Committee
   A. Change in Prerequisites for HIS 10
   B. Change in Prerequisites and Course Description for HIS 11
      H. Clampman presented the two items; motion to take together, motion to accept, both carried by unanimous voice vote

5. Governance and Elections Committee
   A. Proposed Amendments to BCC Governance Plan
      F. Moore reviewed the five proposed amendments to the Governance Plan; motion to treat separately carried unanimously by voice vote; Item i) Quarum/Perez issues: motion to adopt; ballot vote: Paper 36-0-0, IEVS 34-0-0
      Motion to table items 2-5 to the May 1 meeting carried unanimously;

6. Committee on Instruction and Professional Development
A. Change to Wording of Student Evaluation Form

A. Lal reviewed changing Item 7 to “The Instructor dealt with students in a fair and equal manner.” Vote: unanimous voice vote to accept. R. Bass thanked the committee for its service and asked that a subcommittee be formed to review the entire questionnaire.

7. President’s Report

C. Williams ceded her time to item 8.

8. CUNY Five-Year Master Plan

N. Ritze presented an overview of the 2008-2012 CUNY Master Plan, noting that community colleges are underrepresented in the document; she invited input from members in preparing a response from the college to the CUNY Central Office; G. Sanchez encouraged students and faculty to report their concerns to N. Ritze as she prepares the President’s initial response and, later, a follow-up response.

9. Announcements and Reports

A. Chairperson, Vice-Chairperson, and Faculty Council Chairperson’s Report:

R. Bass: reminded the body that the Ombudsperson will be voted on at the May 1 Senate meeting.

P. Read: Faculty council meeting 5/15 at 12:00; agenda items include salary/workload issues and possible Faculty Council student scholarship as well as Middle States input; forward further agenda items to P. Read.

B. SVPs and Deans Report:

D. Taylor reported on the repair of the sinkhole, which should be done between September and November.

B. Gantt reported that August registration will take place in Colston LL.

C. Savage reported on Gala and on Continuum of Greatness project.

10. Auxiliary Enterprises:

No Report.

11. BCC, Inc.:
BCC Senate  
April 17, 2008

B. Gantt reported that BCC Inc. has been meeting and disbursing funds

12. Committee Reports

A. Committee on Academic Standing: I. Mirsky reported on proposed changes of codification for Nursing RN Program. No Action Possible. A brief discussion ensued; suggestions for changes in wording were offered. I. Mirsky also presented changes to the LPN program (previously passed by the Curriculum Committee) (see below)

B. Curriculum: H. Clampman presented items from curriculum committee (see below); no action possible

C. Governance and Elections: F. Moore reported on CLT voting rights within departments; he requested that this issue be discussed on a departmental level; M. Rogan provided point of information that BCC is rare among CUNY colleges in giving CLTs any vote; F. Moore announced that vacancies need to be filled in UFS

D. Instruction and Professional Development: See item 6

E. Space, Facilities, and Physical Plant: NR

F. Student Activities: NR

G. Student Government Association: NR

H. University Faculty Senate: NR

I. University Student Senate: NR

J. Vice-Presidents and Deans: NR

13. New Business: None

14. Adjournment 1:45 p.m., R. Bass

Respectfully submitted,

Frederick De Naples, Secretary
To: The College Senate  
From: Isabel Mirsky, Chairperson, Committee on Academic Standing  
Subject: Changes and Addition to the Codification in Section 4.2.1  
Date: April 17, 2008

4.2.1 Nursing RN Program

4.2.1.1 To be eligible for admission into the nursing program, course work (NUR designated courses) students must achieve at least a 2.3 (C+) index in the pre-nursing sequence of courses and:

• a minimum GPA of 2.5 in the pre-nursing sequence (BIO 23, CMS 11, ENG 10 or 11, PHM 10, PSY 11). Grades of C- or below in CMS 11, ENG 10 or 11, or PSY 11 will not be accepted. A C+ or better is required in BIO 23 and PHM 10. Students may not repeat a pre-clinical course to achieve a higher grade in cases where they have received a passing academic grade.
  Exception: BIO 23 and PHM 10 may be repeated once in order to achieve a C+ or better.
  Pre-nursing students (047) are allowed two attempts to achieve a C+ in Bio 23 (Human Anatomy and Physiology I) and Pharmacology 10 (Pharmacology Computations). A minimum grade of C+ or better in these courses is a requirement for admission into the Nursing program. A grade of W or WA will count as an attempt in PHM 10. The Waiver and Promotion Committee of the Department of Nursing and Allied Health Sciences has the right to allow the student an additional attempt when there is evidence of extenuating circumstances. Extenuating circumstances need to have legal and/or official documentation.

• A passing score on the CUNY/ACT Writing Skills Assessment Test and a passing score on the CUNY/ACT Reading Skills Assessment Test. According to the college passing score.

• Completion of all required remediation including CHM 02.

• Take the National League for Nursing Pre-Admission Examination (PAX-RN) advisement tool. The results on the PAX-RN will be used to advise students. Upon reviewing PAX-RN results, students may be advised of supported course work to potentially increase chances for success in the program. RN Fast Track and RN Pathway Admission students are exempt from taking the PAX-RN. The National League for Nursing Pre-Admission Examination-RN test (PAX-RN) must be taken at BCC and may only be taken twice. (The composite and the subtest scores are evaluated and used to advise students of additional course work (i.e. RDL 21) and/or remediation that may augment their ability in reading and reading comprehension). The National League for Nursing requires that any student wishing to repeat the PAX-RN must wait a minimum of 6 months before being eligible to repeat the exam.
• Requirements for admission must be met by mid November for admission into the following Spring semester and mid May for admission into the Fall semester.
Additional regulations

A. All Nursing (NUR) courses required for graduation must be taken within a five-year time span of entry into the clinical sequence of the nursing program.

B. PHM-10 and BIO 23 courses must be taken within seven years of admission into the clinical sequence.

C. Nursing students must obtain a grade of C or better in supporting BIO courses (BIO 24 and BIO 28). Students may repeat BIO 24 and BIO 28 once to attain a grade of C or better.

D. A Nursing student may only attempt a Nursing (NUR) course twice. A nursing student may repeat two different Nursing (NUR) courses, excluding NUR 41 and NUR 42. A grade of C+ or better must be obtained in the repeated course to remain in the program.

E. A Nursing student may only repeat two different Nursing (NUR) courses, excluding NUR 41 and NUR 42. The grade of C+ or better must be obtained in the repeated course to remain in the program.

F. Nursing students who do not achieve a grade of C or better in three different upper level Nursing (NUR) courses may not continue in the program.

G. When a Nursing student repeats Pharmacology 10, Biology 23, or any Nursing (NUR) course in order to achieve the required grade, both grades will be averaged into the student's overall GPA unless the first grade is an "F" and can be removed under the Repeat-Failure Rule. However, if a student later changes into another curriculum, the first grade in the course will be the grade that will factor into the GPA. If the first grade is an "F" and the course is repeated, both grades will count unless the "F" can be removed under the Repeat-Failure Rule.

Admission into the Registered Nursing Program is very competitive and priority is given to candidates with the highest:
- pre-clinical GPA
- PAX-RN scores
- ACT

Transfer Students:
When determining admission into the clinical sequence, 20% of the available seats are available for transfer students. This policy is only put into effect if there are insufficient spaces to accommodate all qualified candidates. Seats not used by transfer students are offered to BCC student who otherwise meet the admission requirements.

In addition, to the preclinical GPA, PAX-RN scores and the ACT priority admission into the clinical sequence is given as follows:

Priority 1. Students who have taken 15 credits of the pre-clinical courses at BCC.

Priority 2. Students who have taken 9-14 or more credits of the pre-clinical courses at BCC.

Priority 3. Students who have taken 8 or fewer pre-clinical course credits at BCC.
To the Members of the Senate Committee
April 17, 2008

The following criterion is being presented for inclusion as the LPN Codification:

**Academic Status**

**Matriculation Requirements for admission or re-admission to certain curricula**

**Licensed Practical Nursing Program**

The following Licensed Practical Nursing Program priority list shall be used to determine student admission or re-admission to the Licensed Practical Nursing Program.

Advisement provides students with a tentative schedule for the next semester. Students, who complete the entire advisement procedure and have met the admission requirements, will be admitted into the Licensed Practical Nursing curriculum based on the following:

I. Students eligible to enter the first PNR course:
   A. Eligible means a passing score on the CUNY/ACT Writing Skills Assessment Test and a passing score on the CUNY/ACT Reading Skills Assessment according to the college passing score.
   B. Completion of all required remediation.
   C. Having met the appropriate requirements for admission to clinical Practical Nursing (PNR) courses as measured by the COMPASS with scores of 35/30 on M1 and M2.
   D. Admission into the Licensed Practical Nursing Program is very competitive and priority is given to students with the highest GPA.
   E. Transfer students, who show evidence of having been pre-clinical students at the college for at least one semester will be admitted on a space available basis after eligible BCC students of two or more semesters are admitted, based on the criteria stated above, in order of highest GPA.

II. Students not in sequence in the Licensed Practical Nursing Program who require readmission to the practical nursing courses will be readmitted as follows:
   1. Students with a “W” in PNR courses who had a grade of C or better in the course but withdrew because of illness or personal problems and can still complete the program within a 3 year time frame from the original date of admission.
   2. Students with a minimum grade of “C” in their last PNR course who are returning after an absence of one or more semesters from the Licensed Practical Nursing Program in sequence and space permitting.
   3. Students who are granted waivers by the Waiver & Promotion Committee.

III. Registration Waiting List

Students will be able to register according to the following priorities as space is available.

Students:
   A. who are in sequence (A student who is in sequence means he/she has met all criteria for progression from PNR 11 through PNR 45; and has current BLS certification, health clearance and malpractice insurance).
   B. newly admitted to the clinical nursing sequence.
   C. who have been on a waiting list for one semester or longer.
   D. who have been on a waiting list for less than one semester.
   E. who have waivers from the Waiver & Promotion Committee.
   F. for whom suspension has been waived by the College.
G. transferring from other colleges who meet all department and college admission requirements. (Due to a limited number of available seats, admission into the program in the semester of transfer can not be guaranteed).

IV. Additional regulations
A. All Practical Nursing (PNR) courses required for graduation must be taken within a three (3) year time span from the original date of admission to the program.
B. Practical Nursing students may not repeat any first semester PNR course (PNR 11, PNR 12, PNR 13) in which they earned less than a grade of C. PNR courses must be passed with a grade of C.
C. A PN student may repeat two different PNR courses and then must obtain a minimum grade of C+ or better on the second attempt of the repeated course to remain in the program.
D. Practical Nursing students who earn less than a C in three different practical nursing (PNR) courses may not continue in the program.
E. While in the program, students must maintain a grade of C or better in the supporting courses (BIO 24, BIO 28, NTR 11, PHM 11) and may repeat each course once.
F. Upon satisfactory completion of the PNR course sequence, PNR 11 - PNR 45, and all supporting course work, a Practical Nursing student is certified as eligible to apply for graduation only after meeting the final exit criteria of obtaining a score of 85% or higher on the comprehensive medication dosage calculation examination given at the conclusion of PNR 41. Failure to obtain a score of 85% will result in failure of the course PNR 41. Candidates for completion are given two attempts to meet this exit requirement.

Admission Requirements for Licensed Practical Nursing Program courses
To be eligible for admission into practical nursing course work (PNR designated courses) students must meet the following criteria:

A. A cumulative GPA of 2.5 must be obtained, with a minimum grade of 73/C or better in the pre-clinical sequence (CMS 11, PSY 11, ENG 11), except a grade of C+ or better is required for BIO 23. Students may not repeat a pre-clinical course other than one with a grade of WU or F. BIO 23 may be repeated once to achieve a grade of C+ or better. Grades of C- or below in (CMS 11, ENG 11, PSY 11) will not be accepted. Please note: Science courses older than seven (7) years must be repeated. Satisfactory completion of all remediation courses per CUNY policy.
B. Scores of 35/30 on M1 and M2 of the CUNY COMPASS in arithmetic and algebra.
C. Score between the 35th - 40th Percentile on the verbal, math and science components of the National League for Nursing (NLN) Pre-Entrance Exam for Practical Nursing students. PAX-LPN must be taken at BCC and may only be taken twice. The NLN requires a six month wait before the candidate may repeat the exam.

(Admission to the LPN Program may be considered under certain conditions using The PAX-RN score which will be viewed and held to the 35th-40th percentile scores for admission. The candidate must have exhausted all avenues to enter the RN program with unsuccessful results in meeting the RN program criteria for admission).
To: Members of the College Senate
From: Professor Howard A. Camposan, Chairperson Curriculum Committee
Date: April 17, 2008
Subject: Report of Actions by the Curriculum Committee through 04/15/2008

1. Actions previously reported to the Senate
   a. Proposed Change in Existing Courses
      (1) Change in prerequisites for HIS 10
         From: RDL 02 or ENG 02 if required
         To: A passing score on the CUNY/ACT Writing Skills Assessment (or a passing score on the CUNY/ACT Reading Skills Assessment Test)
         Department of History
         Approved 03/04/2008
         18-0-0

   b. Proposed Change in Existing Courses
      (2) Change in prerequisites for HIS 11
         (a) Removes the stipulation that HIS 11 is only open to students in ENG 01 or RDL 01.

      The Curriculum Committee viewed this item as routine and accordingly waived its customary three reading rule for this item.

         Department of History
         Approved 03/04/2008
         Unanimous Voice Vote

2. Actions reported to the Senate for the first time:
   a. Proposed Change in Existing Certificate Program
      (1) Animal Care and Management
         (a) Remove: ACML 11 (Introduction to Animal Care and Management)
         (b) Add: BIO 47 (Clinical Techniques for Medical Personnel II)
         (c) Change the title, description & prerequisites for ACML 20
         From: Zoo Internship
         To: Animal Care and Management Internship
         Department of Biology & Medical Laboratory Technology
         Approved 04/01/2008
         22-0-0
b. Proposed Change in Existing Degree Program
   (1) Liberal Arts and Sciences — Education Option AA Degree
      (a) Add:
         (1) Footnote requiring two laboratory science courses come from
         different disciplines when transferring to Lehman’s early
         childhood/childhood education program.
         (2) EDU 26 (Human Relations in Urban Schools) as a substitute for
         CMNS 30 when transferring to Lehman’s early
         childhood/childhood education program.
         (3) EDU 40 (Fieldwork Seminar — Birth to Grade 6) as a substitute
         for SOC 511 effective when transferring to Lehman’s early
         childhood/childhood education program.

Department of Education & Reading
Approved 04/01/2008

22-0-0

c. Proposed Change in Existing Course
   (1) BIO 47 — Change in Prerequisite and Description

The Curriculum Committee viewed this item as routine and accordingly waived its
 customary three reading rule for this item.

Department of Biology & Medical Laboratory Technology
Approved 04/01/2008

Unanimous Voice Vote

d. Proposed Change in Existing Courses
   (1) BIO 44 — Change in Prerequisite
   (2) BIO 52 — Change in Prerequisite
   (3) BIO 81 — Change in Prerequisite
   (4) BIO 82 — Change in Prerequisite
   (5) BIO 83 — Change in Prerequisite
   (6) BIO 84 — Change in Prerequisite

The Curriculum Committee viewed this item as routine and accordingly waived its
 customary three reading rule for this item.

Department of Biology & Medical Laboratory Technology
Approved 04/01/2008

Unanimous Voice Vote

e. Proposed Change In Existing Course
   (1) BIO 86 — Change in Prerequisite and Description

Department of Biology & Medical Laboratory Technology
Approved 04/16/2008

Unanimous Voice Vote
f. Proposed Change in Existing Degree Program
   (1) Electronic Engineering Technology AAS Degree Program
   (a) Change in footnote references for PHY 21 & PHY 22
   (b) Removal of ELC 67 – Digital Systems II
   (c) Addition of a new course
       ELC 100 – Electronic Controls
       3 sec, 3 lab, 3 cr

The Curriculum Committee viewed this item as routine and accordingly waived its customary three逃脱ing rule for this item.

Physics and Technology Department
Approved 04/15/2008

Unanimous Voice Vote

g. Proposed Experimental Change in Existing Course (one section for fall 2008)
   (1) ACC 11 – Change in Computers & Peripherals
       Department of Business and Information Systems – Information Purposes Only