1. Call to order 12:30 p.m., R. Bass

2. Agenda Item 7 added to agenda. Approved by unanimous voice vote

3. Minutes As corrected, accepted by unanimous voice vote

4. Committee on Academic Standing
   A. Changes to the Codification Section 4.6: I. Mirsky presented the following change: “During the Winter and Summer sessions, a student who is on probation will be allowed to take only one course at a time.” Carried by unanimous voice vote

5. Curriculum Committee
   A. Proposed Changes in Existing Courses
      i. Change in course title and description for EDU 30
      ii. Change in course title and description for EDU 31
   B. Proposed New Degree Program: Criminal Justice—Joint Degree Program. BCC (AA Degree)/John Jay College (BA Degree) with three new courses
   C. Proposed New Degree Program: Science for Forensics—Joint Degree Program. BCC (AS Degree)/John Jay College (BS Degree)

   H. Clampman presented the above items for possible action
      Motion to vote separately carried by majority voice vote (G. Rosado and F. Villar abstaining, all others yes)

   A: Carried unanimously by voice vote
B: Carried by majority voice vote (F. De Naples abstaining, all others yes)  
C: Carried via balloting: Paper Ballot: 37 – 6 – 1       IEVS: 36 – 5 – 1

H. Clampman also presented for the first time proposed changes in two existing courses (see below); a discussion of these changes ensued

6. Governance and Elections Committee  
   A. Proposed amendments to BCC Governance Plan  
      F. Moore presented five proposed amendments to the governance plan; a discussion ensued; R. Bass thanked the committee for its work and expressed concern about whether the change could be included in this year's SGA election

7. Committee on Instruction and Professional Development  
   A. Lal presented a change in the wording for the Student Evaluation of Faculty form, Question 7, to “The instructor dealt with students in a fair and equal manner.” Discussion followed.

8. President’s Report  
   C. Williams reported on tuition: in the State Executive Budget, the tuition increase did not surface; not likely tuition will be put on the table with a new governor and in an election year; visits to Albany have been frequent and productive

9. Announcements and Reports  
   A. Chairperson, Vice-Chairperson, and Faculty Council Chairperson’s Report:  
      R. Bass: request for nominations for Auxillary Enterprises and BCC Inc.,

      P. Read: Faculty council meeting 3/27 at 12:00; Dean Ritze/Middle States is on the agenda

   B. SVPs and Deans Report:  
      M. Healey (Office of Institutional Development) encouraged members to attend the 50th Anniversary Gala

      G. Sanchez encouraged nominations for five faculty members to attend the summer Salzburg Seminar

10. Auxiliary Enterprises:  
    No Report

11. BCC, Inc.:  
    No Report
12. Committee Reports

A. Committee on Academic Standing: NR
B. Curriculum: See Item 5
C. Governance and Elections: See Item 6
D. Instruction and Professional Development: See Item 7
E. Space, Facilities, and Physical Plant: Will meet on 3/20
F. Student Activities: NR
G. Student Government Association: NR
H. University Faculty Senate: NR
I. University Student Senate: NR
J. Vice-Presidents and Deans: NR

13. New Business: None

14. Adjournment 2:05 p.m., R. Bass

Respectfully submitted,

Frederick De Naples, Secretary
BRONX COMMUNITY COLLEGE  
of the City University of New York  
Curriculum Committee

To: Members of the College Senate  
From: Professor Howard A. Clampman, 
Chairperson Curriculum Committee 
Date: March 13, 2008  
Subject: Report of Actions by the Curriculum Committee through 03/04/2008

1. Actions previously reported to the Senate  
   a. Proposed Change in Existing Courses  
      (1) Change in course title and description for EDU 30  
          From: Nature and Needs of the Handicapped  
          To: Introduction to Special Needs, Schools and Society  
      (2) Change in course title and description for EDU 31  
          From: Introduction to Learning Problems  
          To: Introduction to Learning Disabilities and Inclusive Education  
Department of Education and Reading  
Approved 12/11/2007  
20-0-0

   b. Proposed New Degree Program  
      Criminal Justice – Joint Degree Program  
      BCC (AA Degree) / John Jay College (BA Degree) with 3 new courses:  
      (1) CRJ AA – Introduction to Criminal Justice  
      (2) CRJ BB – Introduction to Criminology  
      (3) CRJ CC – Introduction to Policing  
Department of Social Sciences  
Approved 12/11/2007  
20-1-0

   c. Proposed New Degree Program  
      Science for Forensics – Joint Degree Program  
      BCC (AS Degree) / John Jay College (BS Degree)  
Department of Chemistry and Chemical Technology  
Approved 12/11/2007  
16-6-0

2. Actions reported to the Senate for the first time:  
   a. Proposed Change in Existing Courses  
      (1) Change in prerequisites for HIS 10  
          From: RDL 02 or ENG 02 if required  
          To: A passing score on the CUNY/ACT Writing Skills Assessment Test and a passing score on the CUNY/ACT Reading Skills Assessment Test  
Department of History  
Approved 03/04/2008  
18-0-0
b. Proposed Change in Existing Courses
   (1) Change in prerequisites for HIS 11
       (a) Removes the stipulation that HIS 11 is only open to students in ENG 01 or RDL 01.

The Curriculum Committee viewed this item as routine and accordingly waived its customary three meeting rule for this item.

Department of History
Approved 03/04/2008                      Unanimous Voice Vote
Section AV: Changes in Existing Courses

Change in Course Corequisites to Prerequisites.

AV.1.1. HIS 10 History of the Modern World

<table>
<thead>
<tr>
<th>FROM:</th>
<th>To:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title</td>
<td>History of the Modern World</td>
</tr>
<tr>
<td>Description</td>
<td>Exploration of outstanding political, intellectual, philosophical, social and economic trends, movements and events from mid-18th century to present. Analysis of forces which have shaped the modern world.</td>
</tr>
<tr>
<td>Corequisites</td>
<td>RDL 02 or ENG 02 if required.</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>A passing score on the CUNY/ACT Writing Skills Assessment Test and a passing score on the CUNY/ACT Reading Skills Assessment Test</td>
</tr>
</tbody>
</table>

Rationale: This change addresses the question of low pass rates in this first-level history course. It results from investigations by the Department of History and Department of Institutional Research on student success in HIS 10 relative to basic skill levels, and it follows the current prerequisites for ENG 11. Students requiring any level of remediation in reading and writing would enroll in HIS 11 Introduction to the Modern World.
Section AV: Changes in Existing Courses

Change in Course Description.

AV.1.1. HIS 11 Introduction to the Modern World

<table>
<thead>
<tr>
<th>FROM:</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>Title</strong></td>
<td>Introduction to the Modern World</td>
</tr>
<tr>
<td>Description</td>
<td>This course is identical in academic content and in assessment to HIS 10 History of the Modern World, but adds a fourth compensatory hour to allow the instructor to work closely with students to assist them in developing a conceptual framework, effective note-taking techniques and written self-expression. Additional exercises and assignments will be used to consolidate knowledge and learning skills. This course will be opened only to students in ENG 01 and RDL 01. Class size will be limited to 30.</td>
</tr>
<tr>
<td>Description</td>
<td>This course is identical in academic content and in assessment to HIS 10 History of the Modern World, but adds a fourth compensatory hour to allow the instructor to work closely with students to assist them in developing a conceptual framework, effective note-taking techniques and written self-expression. Additional exercises and assignments will be used to consolidate knowledge and learning skills. Class size will be limited to 30.</td>
</tr>
<tr>
<td>Corequisites</td>
<td>ENG 01 or ENG 09 or RDL 01.</td>
</tr>
<tr>
<td>Prerequisites or Corequisites</td>
<td>ENG 01 or ENG 09 or RDL 01</td>
</tr>
</tbody>
</table>

Rationale: This change clarifies that all students who do not meet the recently changed prerequisites for HIS 10 History of the Modern World, particularly those at 02 level in ENG and RDL, will be admitted to HIS 11.